



**THE JAIN INTERNATIONAL SCHOOL**

**THE JAIN WORLD SCHOOL**

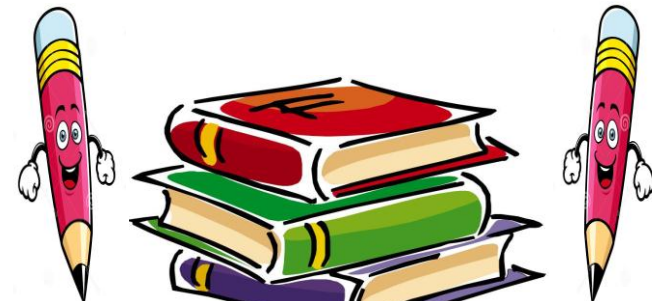
**KANPUR**

**Syllabus Booklet**

**2023-24**

**Class- L.K.G.**

**Name-\_\_\_\_\_**



**BOOK LIST – CLASS L.K.G.**

<u>Subjects</u>	<u>Names of books</u>	<u>Publisher</u>
Hindi	PEEK-A-DOODLE HINDI LEVEL- 2 Q1	SAARTHI PEDAGOGY
Hindi	PEEK-A-DOODLE HINDI LEVEL- 2 Q2	SAARTHI PEDAGOGY
Hindi	PEEK-A-DOODLE HINDI LEVEL- 2 Q3	SAARTHI PEDAGOGY
Hindi	PEEK-A-DOODLE MY WORKSHEET HINDI LEVEL- 2	SAARTHI PEDAGOGY
English	PEEK-A-DOODLE LITERACY LEVEL- 2 Q1	SAARTHI PEDAGOGY
English	PEEK-A-DOODLE LITERACY LEVEL- 2 Q2	SAARTHI PEDAGOGY
English	PEEK-A-DOODLE LITERACY LEVEL- 2 Q3	SAARTHI PEDAGOGY
English	PEEK-A-DOODLE MY WORKSHEET LITERACY LEVEL- 2	SAARTHI PEDAGOGY
E.V.S	PEEK-A-DOODLE GENERAL AWARENESS LEVEL- 2 Q1	SAARTHI PEDAGOGY
E.V.S	PEEK-A-DOODLE GENERAL AWARENESS LEVEL- 2 Q2	SAARTHI PEDAGOGY
E.V.S	PEEK-A-DOODLE GENERAL AWARENESS LEVEL- 2 Q3	SAARTHI PEDAGOGY
E.V.S	PEEK-A-DOODLE MY WORKSHEET GENERAL AWARENESS LEVEL- 2	SAARTHI PEDAGOGY
Maths	PEEK-A-DOODLE NUMERACY LEVEL- 2 Q1	SAARTHI PEDAGOGY
Maths	PEEK-A-DOODLE NUMERACY LEVEL- 2 Q2	SAARTHI PEDAGOGY
Maths	PEEK-A-DOODLE NUMERACY LEVEL- 2 Q3	SAARTHI PEDAGOGY
Maths	PEEK-A-DOODLE MY WORKSHEET NUMERACY LEVEL- 2	SAARTHI PEDAGOGY

Rhymes	Rhymes and Stories Level-2	SAARTHI PEDAGOGY
Rhymes	Kavitaye and kahaniya Level-2	SAARTHI PEDAGOGY
Art	Pattern and drawing Level-2	SAARTHI PEDAGOGY
Reading book	Fun Reading Level-2	SAARTHI PEDAGOGY



## Syllabus for the session 2023-24

<b>ENGLISH – CLASS L.K.G.</b>		
<b>Term - I</b>		
<b>Assessment -1</b>	<b>Orals</b>	<b>Written</b>
	<ul style="list-style-type: none"> <li>Capital Alphabet A-Z</li> <li>Object Related to Alphabets A-Z</li> <li>Small alphabets “a,b,c,d,e,f,g,h” with their phonic sound</li> <li>Conversation</li> <li>Story Telling</li> <li>Picture Reading</li> </ul>	<b>Writing, Matching, Circling, Colouring for the following topics:-</b> <ul style="list-style-type: none"> <li>Capital Alphabet A-Z</li> <li>Objects related to alphabets A-Z</li> <li>Small alphabets “a,b,c,d,e,f,g,h” with Related Pictures and Object</li> </ul>
<b>Assessment -2</b>	<ul style="list-style-type: none"> <li>Capital Alphabets A-Z</li> <li>Small alphabets “a-z” with their phonic sound</li> <li>Three letter words with vowel ‘a’</li> <li>Gender</li> <li>Conversation</li> <li>Story Telling</li> <li>Picture Reading</li> <li>Opposites</li> <li>Articles(a/an)</li> </ul>	<b>Writing, Matching, Circling, Colouring for the following topics:-</b> <ul style="list-style-type: none"> <li>Capital Alphabets (A-Z)</li> <li>Small alphabets “a-z” with Related Pictures and Objects</li> <li>Opposites</li> <li>Three letter words with vowel ‘a’</li> </ul>



<b>ENGLISH – CLASS L.K.G.</b>		
<b>Term - II</b>		
<b>Assessment -3</b>	<b>Orals</b>	<b>Written</b>
	<ul style="list-style-type: none"> <li>Small alphabets “a-z” with their phonic sound</li> <li>Pairing words</li> <li>Conversation</li> <li>Story Telling</li> <li>Picture Reading</li> <li>Opposites</li> <li>Use of This/That</li> </ul>	<b>Writing, Matching, Circling, Colouring for the following topics:-</b> <ul style="list-style-type: none"> <li>Small alphabets “a-z” with Related Pictures and Objects</li> <li>Three letter words with ‘i’ sound</li> <li>Three letter words with ‘o’ sound</li> <li>Three letter words with “a” sound</li> </ul>
<b>Assessment -4</b>	<ul style="list-style-type: none"> <li>Small alphabets (a-z) with their phonic sound</li> <li>Small alphabets and their phonic sounds</li> <li>Three Letter Words with ‘a, e, i, o, u’ Sounds</li> <li>Rhyming Words</li> <li>Conversation</li> <li>Story Telling</li> <li>Picture Reading</li> <li>Sentences</li> </ul>	<b>Writing, Matching, Circling, Colouring for the following topics:-</b> <ul style="list-style-type: none"> <li>Small alphabets (a-z) with Related Pictures and Objects</li> <li>Three Letter Words with “a, e, i, o, u” Sound</li> <li>Rhyming Words</li> <li>Sentences</li> </ul>

HINDI- CLASS L.K.G.		
Term - I		
Assessment -1	Orals	Written
	<ul style="list-style-type: none"> <li>स्वर अ-अ: एवं सम्बंधित चित्र</li> <li>रंगों के नाम</li> <li>अंगों के नाम</li> </ul>	<p>अक्षर/चित्र मिलान, अक्षर / चित्र पहचान, बाद/ बीच/ पहले का अक्षर एवं सम्बंधित अभ्यास कार्य</p> <ul style="list-style-type: none"> <li>स्वर अ-अ: एवं सम्बंधित चित्र               <ul style="list-style-type: none"> <li>व्यंजन शब्द क - ठ एवं सम्बंधित चित्र</li> </ul> </li> </ul>
Assessment -2	<ul style="list-style-type: none"> <li>स्वर अ-अ: एवं सम्बंधित चित्र</li> <li>व्यंजन क- न</li> <li>जानवरो के नाम</li> <li>शरीरकेअंगोकेनाम</li> </ul>	<p>अक्षर/चित्र मिलान, अक्षर / चित्र पहचान, बाद/ बीच/ पहले का अक्षर एवं सम्बंधित अभ्यास कार्य</p> <ul style="list-style-type: none"> <li>स्वर अ-अ: एवं सम्बंधित चित्र               <ul style="list-style-type: none"> <li>व्यंजन क-न एवं सम्बंधित चित्र</li> </ul> </li> <li>दो अक्षर शब्द</li> </ul>

HINDI - CLASS L.K.G.		
Term - II		
Assessment -3	Orals	Written
	<ul style="list-style-type: none"> <li>स्वर अ-अ: एवं सम्बंधित चित्र</li> <li>अक्षर क- ज एवं सम्बंधित चित्र</li> <li>दो अक्षर शब्द</li> <li>फलों के नाम</li> <li>रंगों के नाम</li> </ul>	<p>अक्षर/चित्र मिलान, अक्षर / चित्र पहचान, बाद/ बीच/ पहले का अक्षर एवं सम्बंधित अभ्यास कार्य</p> <ul style="list-style-type: none"> <li>स्वर अ-अ: एवं सम्बंधित चित्र               <ul style="list-style-type: none"> <li>अक्षर क- ज एवं सम्बंधित चित्र</li> </ul> </li> <li>दो/ तीनअक्षरशब्द</li> <li>इमला</li> </ul>
Assessment -4	<ul style="list-style-type: none"> <li>स्वर अ-अ: एवं सम्बंधित चित्र</li> <li>अक्षर क-ज एवं सम्बंधित चित्र</li> <li>दो अक्षर शब्द</li> <li>सब्जियोंकेनाम</li> </ul>	<p>अक्षर/चित्र मिलान, अक्षर / चित्र पहचान, बाद/ बीच/ पहले का अक्षर एवं सम्बंधित अभ्यास कार्य</p> <ul style="list-style-type: none"> <li>स्वर अ-अ: एवं सम्बंधित चित्र</li> <li>अक्षर क-ज एवं सम्बंधित चित्र</li> <li>दो / तीन/ चार शब्द इमला</li> </ul>

<b>MATHEMATICS- CLASS L.K.G.</b>		
<b>Term - I</b>		
<b>Assessment -1</b>	<b>Orals</b>	<b>Written</b>
	<ul style="list-style-type: none"> <li>Forward Counting 1-50</li> <li>Shapes Triangle Square Star Heart</li> <li>Pre Numbers Big/Small Long/Short Tall/ Short Light/Heavy</li> <li>Backward Counting (10-1)</li> </ul>	<b>Writing, Counting, Matching, Circling, And Colouring Of The Following Topics:-</b> <ul style="list-style-type: none"> <li>Forward Counting 1-50</li> <li>What Comes After/ In Between (1-30)</li> <li>Object Counting(1-30)</li> <li>Shapes</li> <li>Pre Numbers</li> <li>Big/Small Long/Short Tall/ Short Light/Heavy</li> <li>Joining dots</li> <li>Backward counting (10-1)</li> </ul>
<b>Assessment -2</b>	<ul style="list-style-type: none"> <li>Forward Counting 1-100</li> <li>What Comes After/In Between (1-100)</li> <li>Backward Counting (20-1)</li> <li>Shapes</li> <li>(Circle,Semi Circle,Crescent,Oval)</li> <li>Pre Numbers Concepts</li> <li>Same /Different More/Less Up/Down Sink/Float</li> <li>Even /Odd</li> </ul>	<b>Writing, Counting, Matching, Circling, And Colouring Of The Following Topics:-</b> <ul style="list-style-type: none"> <li>Forward Counting 1-100</li> <li>What Comes After/In Between (1-100)</li> <li>Backward Counting (20-1)</li> <li>Object Counting</li> <li>Shapes</li> <li>Pre Numbers Concepts Same /Different More /Less</li> <li>Complete The Pattern</li> <li>Small to big/Big to small</li> <li>Number names 1-10</li> </ul>

<b>MATHEMATICS- CLASS L.K.G.</b>		
<b>Term - II</b>		
<b>Assessment -3</b>	<b>Orals</b>	<b>Written</b>
	<ul style="list-style-type: none"> <li>Forward Counting 1-100</li> <li>What Comes After/In Between (1-150)</li> <li>Backward Counting (30-1)</li> <li>Greatest/Smallest Numbers</li> <li>Number Names (1 To 15)</li> <li>Shapes name (All Shapes)</li> <li>Pattern</li> <li>Pre Numbers</li> <li>Left/Right,Hot/Cold</li> <li>Day/Night</li> </ul>	<b>Writing, Counting, Matching, Circling, And Colouring Of The Following Topics:-</b> <ul style="list-style-type: none"> <li>Forward Counting 1-150</li> <li>What Comes After/In Between (1-80),</li> <li>Backward Counting (20-1)</li> <li>Object Counting</li> <li>What Comes Before (1-20)</li> <li>Greatest/Smallest Numbers</li> <li>Complete The Pattern</li> <li>Number Names (1 To 15)</li> <li>Shapes name</li> </ul>
<b>Assessment -4</b>	<ul style="list-style-type: none"> <li>Forward Counting 1-200</li> <li>What Comes After/In Between (1-200)</li> <li>Backward Counting (50-1)</li> <li>What Comes Before (1-50)</li> <li>Number Names (1 To 20)</li> <li>Shapes</li> <li>Days of the week</li> <li>Months of the year</li> <li>Skip counting by 2</li> </ul>	<b>Writing, Counting, Matching, Circling, And Colouring Of The Following Topics:-</b> <ul style="list-style-type: none"> <li>Forward Counting 1-150</li> <li>What Comes After/In Between (1-200)</li> <li>Backward Counting (30-1)Object Counting</li> <li>What Comes Before (1-30)Picture Addition</li> <li>Number Names (1 To 20)</li> </ul>

<b><u>EVS– CLASS L.K.G.</u></b>		
<b><u>Term - I</u></b>		
<b>Assessment -1</b>	<b>Orals</b>	<b>Written</b>
	<ul style="list-style-type: none"> <li>● My Self</li> <li>● My Family</li> <li>● My Home</li> <li>● My School/ Classroom</li> <li>● Shapes</li> <li>● My Body</li> <li>● My Sense Organs</li> <li>● My Colours</li> </ul>	<b>Identifying, Matching, Sorting, Circling, Colouring And Related Exercises For The Following Topics:-</b> <ul style="list-style-type: none"> <li>● My Home</li> <li>● My School/ Classroom</li> <li>● Colours</li> <li>● Shapes</li> <li>● My Body</li> <li>● Our Sense Organs</li> <li>● Days Name</li> <li>● Concept Of Today ,Tomorrow And Yesterday</li> </ul>
<b>Assessment -2</b>	<ul style="list-style-type: none"> <li>● Animal Kingdom               <ul style="list-style-type: none"> <li><input type="checkbox"/> Wild Animals</li> <li><input type="checkbox"/> Domestic Animals</li> <li><input type="checkbox"/> Aquatic Animals</li> <li><input type="checkbox"/> Pet Animals</li> <li><input type="checkbox"/> Birds</li> </ul> </li> <li>● Animals               <ul style="list-style-type: none"> <li><input type="checkbox"/> Their Homes</li> <li><input type="checkbox"/> Their Sounds</li> </ul> </li> </ul>	<b>Identifying, Matching, Sorting, Circling, Colouring And Related Exercises For The Following Topics:-</b> <ul style="list-style-type: none"> <li>● Plants (Flowers)</li> <li>● Animal Kingdom               <ul style="list-style-type: none"> <li><input type="checkbox"/> Wild Animals</li> <li><input type="checkbox"/> Domestic Animals</li> <li><input type="checkbox"/> Pet Animal</li> <li><input type="checkbox"/> Aquatic Animals</li> </ul> </li> <li>● Birds</li> <li>● Animal And Their Homes</li> <li>● Months Name</li> <li>● Fruits/Vegetables</li> </ul>

<b><u>EVS– CLASS L.K.G.</u></b>		
<b><u>Term - II</u></b>		
<b>Assessment -3</b>	<b>Orals</b>	<b>Written</b>
	<ul style="list-style-type: none"> <li>● Animal               <ul style="list-style-type: none"> <li><input type="checkbox"/> Their Food</li> <li><input type="checkbox"/> Young Ones</li> </ul> </li> <li>● Festivals</li> <li>● Good Manners</li> <li>● Health And Hygiene</li> <li>● Festivals</li> <li>● Means Of Transports</li> </ul>	<b>Identifying, Matching, Sorting, Circling, Colouring And Related Exercises For The Following Topics:-</b> <ul style="list-style-type: none"> <li>● Animal               <ul style="list-style-type: none"> <li><input type="checkbox"/> Their food</li> <li><input type="checkbox"/> Young Ones</li> </ul> </li> <li>● Festivals</li> <li>● Good Manners</li> <li>● Health And Hygiene</li> <li>● Means Of Transports (Land)</li> </ul>
<b>Assessment -4</b>	<ul style="list-style-type: none"> <li>● Means Of Transports ( Air/Water)</li> <li>● Safety Rules</li> <li>● Seasons And Their Clothes</li> <li>● Our Neighborhood</li> <li>● People Who Help Us</li> <li>● Our Body</li> <li>● Direction</li> </ul>	<b>Identifying, Matching, Sorting, Circling, Colouring And Related Exercises For The Following Topics:-</b> <ul style="list-style-type: none"> <li>● Means Of Transports ( Air/Water)</li> <li>● Safety Rules               <ul style="list-style-type: none"> <li><input type="checkbox"/> At Home</li> <li><input type="checkbox"/> On The Road</li> <li><input type="checkbox"/> At The Playground</li> </ul> </li> <li>● Seasons And Their Clothes</li> <li>● Our Neighborhood</li> <li>● People Who Help Us</li> <li>● Festivals</li> <li>● Our Body</li> <li>● Animals And Their young Ones</li> </ul>